**Steering Committee Purpose Statement**

The purpose of the CCE Steering Committee is to ensure frequent and productive dialogue between:

(a) a diverse array of local community leaders and  
(b) representative community-engaged faculty, students and staff from Lafayette College.

Conflict between Specificity and Generality; unstated purpose which deals with the function of the group as community engagement, CBLR—need to articulate the “WHAT”...what are the nature of the relationships. Needs to stand alone.

What are the deliverables; what are the outcomes?

Like intended learning outcomes, etc.

Bonnie: the scope of the purpose is more broad than simply partnerships or CBLR. How can this committee help guide more broad decision meeting.

How can we look at “COMMUNITY ENGAGEMENT” more broadly than simply developing partnerships?

Is the administration willing to use this committee to help guide decision meeting?  
How do you vet 3rd street vs. GEDC vs. fire truck, etc.?

**Rationale**

This dialogue will help the Lafayette members of the Steering Committee gain a better sense of community assets and better understand the most pressing issues, concerns and needs of Easton area residents. It will help community members understand both the constraints under which community engagement initiatives operate at Lafayette, and the kinds of community issues in which there currently seems to be the most campus interest and/or expertise.

**Goal**
The CCE Steering Committee will identify strategies for building sustainable and mutually beneficial pedagogical, institutional, and human relationships, especially across difference.

The CCE Steering Committee will provide significant advice on matters of the college’s involvement in terms of economic, social and political investment?

Should Jim Krivoski serve on the committee in an ex officio capacity?

Should a representative from the Mayor’s offices?

This is the pulse of the community...this is what’s happening, this is what’s important? This is where we stand.

We could create a report to provide to the president.

We could also find out what things we can do... in terms of CBLR.

How are we going to measure the impact?

Not evaluate specific asks, but identify goals that could guide the vetting process.

MOU laying out what the municipal relationships; what are the municipal services vs. the more social services impact? Ithaca: now negotiating on water taxes?

Is it our task to identify a process or recommend that a process be developed?

Should resources also be a part of the conversion? So community members could learn about our “full set of resources?”

How can we consider the purchasing procedures and how those policies impact the community?

Can this committee serve as a community liaison committee in the absence of one?

Objective

During the 2016-2017 academic year, the Steering Committee will focus on identifying 2 or 3 initiatives on which the college and broader Easton communities could collaborate over a 3-5 year period in an effort to demonstrably “move the needle” in addressing these specific problems, issues or unmet needs.

Community and Economic Development
Affordable Housing

Education
Professional Development-technical assistance,
Youth Mentoring and K-12 Education

Sustainability
  Food Access
  Environmental Concerns

Action Steps

The CCE Steering Committee will host a summit focused on a particular topic area to develop partnerships and plans toward a broad, collective impact in that area.

The outcome of the summit will be potential projects to align faculty, students and staff.

Needs assessment of the community.

Study, impact, report: presentation to the board?

Oberlin project; identify best practices and fairly lofty goals that could be implemented over a long-term period.

John Frye...F & M - could we learn from what happened at F & M.
  Best Practices

Newsletter/Partnerships report-Communications piece...

Potential action step:
  Meeting with Byerly and Eyerly in mid-January?